Number of ECTS credits: 4

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≡ COURSE DESCRIPTION

This class is conceived as a means, for the students, to progress, and as a help in their daily life in France as well.

≡ COURSE OBJECTIVES

The A1 level corresponds to a true level of discovering the language.

Objectives: at the end of the course: the student must be able to:

- 1.1: understand familiar words, current expressions about themselves, their family and their immediate environment, in very simple sentences.
- 1.2: understand very simple authentic documents such as adverts, posters, postcards...
- 2.1: take part in a basic conversation if spoken slowly and reformulated
- 2.2: ask some very simple questions and answer if the subject is very familiar
- 3.1: describe their place of dwelling and people they knows
- 3.2: write a very simple postcard of 3 or 4 phrases, answer a short questionnaire, in short phrases
- **4:** pronounce, even approximately and even making errors.

Currently, students are supposed to understand and use familiar and daily expressions as well as very simple statements expressing needs or wills. They are able to introduce themselves or someone else and ask someone plain questions, and to answer similar questions as well. They can communicate in a simple way if the person speaks slowly and clearly.

■ LEARNING OBJECTIVES

C4B learning goal LG2 - Action

C4B learning LO6 - Communicate in a foreign language in a professional

objective context

Outcomes Lev. 0 - NC

C4B learning goal LG3 - Entrepreneurship and Innovation

C4B learning LO7 - Identify needs and draw up an appropriate

objective offer

Outcomes Lev. 0 - NC

C4B learning goal LG4 - CSR

C4B learning LO10 - Identify and understand stakeholder objective interests

Outcomes Lev. 0 - NC

C4B learning goal LG5 - Cooperation

C4B learning LO13 - Communicate and

objective interact

Outcomes Lev. 0 - NC

C4B learning goal LG5 - Cooperation

C4B learning objective LO14 - Work effectively in a team

Outcomes Lev. 0 - NC

■ TACKLED CONCEPTS

The activities of this class can concern:

Receiving: to listen, to read;

Production: to express oneself talking and writing;

Interaction: to take part in a conversation

Mediation: translation and interpretation.

■ LEARNING METHODS

Attendance being compulsory, progression can be evaluated only in relation with the personal work provided by the students (training and memorizing of the vocabulary and the conjugations, re-use of grammatical and syntactic forms learned, exercises and work regularly carried out). All the criteria of evaluation must be taken into account to obtain the total credits.

ASSIGNMENTS

Continuous assessment:

Oral expression/progression

Participation general attitude/motivation

Final test: written task

BIBLIOGRAPHY

To be handed out in class.

EVALUATION METHODS

100 %: Evaluation