Management Consulting

S4STR502 - INTERNATIONAL BUSINESS FOR CONSULTANTS S4STR503 - IS AND DIGITAL TRANSFORMATION FOR CONSULTANTS S4STR504 - STRATEGY AND CHANGE MANAGEMENT FOR CONSULTANTS S4STR505 - SOFT SKILLS FOR CONSULTANTS S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS 12	Table of Contents	1
S4STR503 - IS AND DIGITAL TRANSFORMATION FOR CONSULTANTS S4STR504 - STRATEGY AND CHANGE MANAGEMENT FOR CONSULTANTS S4STR505 - SOFT SKILLS FOR CONSULTANTS 10 S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS 12	S4STR501 - FINANCIAL AND QUANTITATIVE ANALYSIS FOR CONSULTANTS	2
S4STR504 - STRATEGY AND CHANGE MANAGEMENT FOR CONSULTANTS S4STR505 - SOFT SKILLS FOR CONSULTANTS 10 S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS 12	S4STR502 - INTERNATIONAL BUSINESS FOR CONSULTANTS	4
S4STR505 - SOFT SKILLS FOR CONSULTANTS 10 S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS 12	S4STR503 - IS AND DIGITAL TRANSFORMATION FOR CONSULTANTS	6
S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS 12	S4STR504 - STRATEGY AND CHANGE MANAGEMENT FOR CONSULTANTS	8
	S4STR505 - SOFT SKILLS FOR CONSULTANTS	10
S4STR507 - CONSULTING MISSION 14	S4STR506 - PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS	12
	S4STR507 - CONSULTING MISSION	14

Number of ECTS credits: 4 Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

Change management is at the heart of any management consultancy. Studying how to introduce and manage change is as important as understanding how individual employees face and deal with change. In this module, students discuss current and classical views on change management. The aim is to equip students with the necessary tools to understand how change intertwine with any proposed recommendations in a given consulting project.

≡ COURSE OBJECTIVES

Identify change management theories
Apply theoretical frameworks to case examples
Select the appropriate change tool to support decision making
Anticipate risks associated with change in a consulting environment

■ LEARNING GOALS

■ TACKLED CONCEPTS

De Caluwé – 'changing with colors', Lewin's 3 stages and force field analyse, Kotter – change in 8 steps, Kúbler – Ross, 7 S's Mckinsey model, evulotionary change, diagnosing change.

■ LEARNING METHODS

Case studies, lectures, video clips, team activities and class participation

ASSIGNMENTS

As defined by the lecturers

BIBLIOGRAPHY

A list of articles will be provided by the lectures

≡ EVALUATION METHODS

30 %: Team Project (J. SEDDON) **30** %: Continuous assessment (P. JOST)

40 %: Final Exam (A. BRIDOUX)

E SESSIONS

Introduction to change management LECTURE: 03h00

Change Management Theories and Methods
LECTURE: 03h00

The operational aspects of change management

The operational aspects of change managem LECTURE: 03h00

4	The soft side of Change Management LECTURE: 03h00
5	Leadership and culture change LECTURE: 03h00
6	Individuals facing change LECTURE: 03h00
7	Perceptions of change and motivation to change LECTURE: 03h00
8	Adaptation to change LECTURE: 03h00
9	Resistance to change LECTURE: 03h00
10	Changing is learning LECTURE: 03h00

Number of ECTS credits: 4 Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

The purpose of this module is to equip future consultants with the new realities in international business. Because many issues in international business are complex, they necessitate exploration of pros and cons of economic theories, government policies, business strategies, organizational structures, etc. Further, consulting and managing across boarders requires a rigorous understanding of cultural differences. This module focuses on managerial implications of each topic on the actual practice of international business.

≡ COURSE OBJECTIVES

Understand and analyse the complexity of international business environment Analyse the underlying patterns, motivations for and modes of international trade and investment Assess international business opportunities and the implications of choices offered to clients

■ LEARNING GOALS

≡ TACKLED CONCEPTS

International competition, International strategy, Globalization, National Business Systems, Entry mode choices, Nonmarket strategies, porter's diamond, CAGE, AAA, Tropenaars cultural dimensions, Hofstede framework

LEARNING METHODS

Case studies, lectures, team activities and class participation

ASSIGNMENTS

As defined by the lecturers

BIBLIOGRAPHY

International Business – Strategy, Management and the New Realities by Cavusgil, Knight & Riesenberger – International Edition (2008). Case Studies and articles will be distributed before each session.

EVALUATION METHODS

50 %: Contrôle continu (Y. ALLIOT) 25 %: Examen final (G. AZEVEDO) 25 %: Contrôle continu (G. AZEVEDO)

E SESSIONS

Introduction; why globalisation? LECTURE: 03h00

Local and global business systems LECTURE: 03h00

country attractiveness and entry modes
LECTURE: 03h00

nonmarket strategies
LECTURE: 03h00

emerging economies LECTURE: 03h00

6 Introduction to intercultural management

LECTURE: 03h00

The convergence theory; culture and competitiveness; stereotyping; cultural relativity; concurrent conceptualizations of culture; levels of cultures; cultural dimensions

Spheres of culture LECTURE: 03h00

Spheres of culture; the notion of national organizational; cultural issues and internationalization of HRM

Acculturation and multiculturalism LECTURE: 03h00

The international manager, acculturation processes; expatriation/ repatriation; multiculturalism; managing diversity and multicultural teams

9 Internationalization and globalism LECTURE: 03h00

Internationalization and strategic mindsets; globalism; cosmopolitanism

Ethical implications of cultural management LECTURE: 03h00

Ethical implications of cultural management; promises and possibilities of renewed global cultures

IS AND DIGITAL TRANSFORMATION FOR CONSULTANTS

Number of ECTS credits: 4 Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

The purpose of this module is to examine the theoretical and practical issues within the IT and management consulting industry. It demonstrates how the fast-moving world of information and communications technology (ICT) creates ongoing challenges for CEOs and CIOs. It considers the relationship between business models and IT in achieving corporate objectives, and the role of the IT consultant in this process.

≡ COURSE OBJECTIVES

Analyse competitive advantage of IS Identify and recommend a technological competency Assess the benefits and barriers of big data to society and organisations

■ LEARNING GOALS

≡ TACKLED CONCEPTS

Big Data, Best practices, CIO, Cloud computing, Community of practices, Codification, Information overload, Innovation, IT project, Knowledge Management, Learning Mix Model, Personalisation, SECI Model

■ LEARNING METHODS

Case studies, lectures, group work and presentation

ASSIGNMENTS

There will be assigned case studies and prepare team presentations for class discussion. Students are expected to present their recommendations in a simulated management and IT consultancy environment, where presentation skills are equally important as the content of the presentation

BIBLIOGRAPHY

A list of articles will be provided by the lectures

EVALUATION METHODS

25 %: Paper presentation (R. EL AMRANI) 50 %: Continuous assessment (CAPGEMINI) 25 %: Examen final (R. EL AMRANI)

≡ SESSIONS

The Development of the IT and Management Consulting Industry LECTURE: 03h00

The role of the Chief Information Officer LECTURE: 03h00

The Challenge of Cloud Computing LECTURE: 03h00

4	The IT Consulting Business Models LECTURE: 03h00
5	Developing Consulting Talent LECTURE: 03h00
6	Introduction to Digital Transformation LECTURE: 03h00
7	Customer Experience (CEX) LECTURE: 03h00
8	Digital Operations (OPEX) LECTURE: 03h00
9	Digital IT (CIO) LECTURE: 03h00
10	The future of digitization LECTURE: 03h00

STRATEGY AND CHANGE MANAGEMENT FOR CONSULTANTS

Number of ECTS credits: 4 Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

This module introduces project management principles. We use the expertise of practicing consultants to illustrate the process of consulting projects by drawing on current and past actual consulting projects.

≡ COURSE OBJECTIVES

Define the different stage in a consulting project Understanding, involving and influencing stakeholders Actively taking steps to move projects forward

■ LEARNING GOALS

■ TACKLED CONCEPTS

Project management, stakeholders, consulting projects, lean management, process mapping, digital transformation

LEARNING METHODS

Case studies, lectures, group work and presentation

ASSIGNMENTS

As defined by the lecturers

BIBLIOGRAPHY

Recommended reading: Project Management Institute (2013) A Guide to the Project Management Body of Knowledge 5th ed.

■ EVALUATION METHODS

50 %: Contrôle continu (WEAVE CONSULTING)

50 %: Final Exam (T. BARDON)

≡ SESSIONS

Introduction to Project Management
LECTURE: 03h00

The scoping phase LECTURE: 03h00

leading and managing a project LECTURE: 03h00

The Steering Committee LECTURE: 03h00

Audencia Business School 22/09/2016 8

5	Process mapping and lean management LECTURE: 03h00
6	Introduction to transformation and operational strategy LECTURE: 03h00
7	Structuring the transformation Project LECTURE: 03h00
8	The human factors in the transformation LECTURE: 03h00
9	current IT solutions LECTURE: 03h00
10	current IS solutions LECTURE: 03h00

SOFT SKILLS FOR CONSULTANTS

Number of ECTS credits: 4 Course language: English Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

Being a consultant requires a specific mind-set built on developing a strong relationship with the customers. Consulting is a demanding profession this module helps those new to consulting to get all the soft skills and the business attitude to carve out a successful career. Soft skills are interpersonal qualities and abilities that everyone possesses. These skills define a person's ability to successfully interact with those around them. Soft skills assist people in excelling in all aspects of life, not just business. Oftentimes an employer will hire a person who has excellent soft skills even though they may lack specific job related talents because they see potential in the person. Fortunately, everyone can take advantage of the benefits of improved soft skills at any time through focus and training. This course aims to help students in better understanding the role of soft skills for themselves and others.

≡ COURSE OBJECTIVES

Explore the basic concepts and methods of approach to building high performance teams

Learn how to identify key characteristics and key success factors to building and motivating high performance teams in both co-located and distributed environments

Acquire practical methods to enable them to achieve success by leveraging the talents of those within the team

■ LEARNING GOALS

■ TACKLED CONCEPTS

Consulting, Competitive Advantage Entry phase, Generic Strategy, International Development, Initial meeting, Managing Team, Strategic Capabilities, Successful proposals, Team Effectiveness, Team Leadership, Team Performance, Virtual team

■ LEARNING METHODS

case studies and group activities

ASSIGNMENTS

As defined by the lecturers

≡ BIBLIOGRAPHY

Recommended readingsWickham, P. (2004). Management Consulting. USA: Prentice Hall.Brassard, M. and Ritter, D (2010) The memory jogger 2-tools for continuous improvement and effective planning. GOAL/QPC.

EVALUATION METHODS

50 % : Contrôle continu (E. BANAHAN) **50 % :** Contrôle continu (B. VENARD)

≡ SESSIONS

1

Context within which Virtual Teams operate

LECTURE: 03h00

Eoin BANAHAN

2	Team Leadership Styles LECTURE: 03h00	
	Eoin BANAHAN	
3	Managing Team Performance	
	LECTURE: 03h00	
	Eoin BANAHAN	
4	Team Effectiveness	
	LECTURE: 03h00	
	Eoin BANAHAN	
5	The Challenge of Virtual Teams	
3	LECTURE: 03h00	
	Eoin BANAHAN	
G	Introduction to consulting Proposals	
6	LECTURE: 03h00	
	Bertrand VENARD	
	Case A: Paper & Co.	
7	LECTURE: 03h00	
	Bertrand VENARD	
	Case B : Nine Dragons	
8	LECTURE: 03h00	
	Bertrand VENARD	
	case C part 1	
9	LECTURE: 03h00	
	Bertrand VENARD	
	case C part 2	
10	LECTURE: 03h00	
	Bertrand VENARD	

PROJECT AND KNOWLEDGE MANAGEMENT FOR CONSULTANTS

Number of ECTS credits: 4 Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

This modules adopts an experimental-learning approach to teach students how to deal with complex consultants' assignments. To do so, students will work on a real-time consulting project in teams of 5 or 6 under the guidance of faculty members and in contact with a client. This class is composed of three parts; each part corresponds to a "real-time" project in which students will be involved. Students will have to deal with complex business situations and are expected to dedicate considerable extra-work to meet deadlines as consultants do.

≡ COURSE OBJECTIVES

Identify the key issues of a project and of its management Use various methodologies and tools to manage projects Coordinate and communicate with the different stakeholders involved in a project

■ LEARNING GOALS

■ TACKLED CONCEPTS

Communicating with and influencing stakeholders, Evaluating clients' needs and expectations, Managing projects, Meeting deadlines and milestones, Producing deliverables, Scoping and implementation.

■ LEARNING METHODS

Online simulation, coaching sessions, experiential learning

ASSIGNMENTS

As defined by the client

BIBLIOGRAPHY

Recommended readings include:Kipping, M., Clark, T. (2012). The Oxford Handbook of Management Consulting. UK: Oxford University Press.Baaij, M. (2014) An Introduction to Management Consultancy. SAGE

EVALUATION METHODS

70%: Contrôle final (Initial case and Consulting mission) **30**%: Contrôle continu (CGI BUSINESS CONSULTING)

≡ SESSIONS

kick-start case competition LECTURE: 03h00

kick-start case competition- presentations

LECTURE: 03h00

Consulting project with an organisation LECTURE: 00h00

CESIM Online business management simulation (part 1)
LECTURE: 03h00

CESIM Online business management simulation (part 2) LECTURE: 03h00

CESIM Online business management simulation (part 3) LECTURE: 03h00

CONSULTING MISSION

Number of ECTS credits: 4 Course language: English Course leader: QUENTAL Camilla

Faculty:

≡ COURSE DESCRIPTION

Strategic and financial decisions are cornerstones in any organisation. This module provides students with the necessary tools and knowledge to drive strategic recommendations in the light of financial abilities and constrains of a given organisation.

≡ COURSE OBJECTIVES

Apply framework to conduct an industry/sector/market research Identify the sources of profit available to the business

■ LEARNING GOALS

■ TACKLED CONCEPTS

Business model; Business-strategy, Business valuation; Capital allocation; Corporate strategy, Financial statements; Fist-Mover Advantage; Investment decisions; Management Buy-Out; Mergers & acquisitions; Ratio analysis, Strategic Fit.

LEARNING METHODS

Case studies, lectures, team activities and class participation

E ASSIGNMENTS

As defined by the lecturers

BIBLIOGRAPHY

Contemporary Strategy Analysis" by Robert Grant - 8th Edition (2013) essential textbook + articles

EVALUATION METHODS

25 %: Intro exam + Case (M. BLOMKVIST)

27 %: Examen final (A. BRIDOUX)
25 %: Examen final (M. BLOMKVIST)

23 %: Contrôle continu (A. BRIDOUX)

E SESSIONS

Introduction to strategic management and strategic diagnosis

LECTURE: 03h00

Tamim ELBASHA

2 International Business Strategy

LECTURE: 03h00

Tamim ELBASHA

3	Emerging Markets LECTURE: 03h00
	Tamim ELBASHA
,	Is strategy-making really possible? The burden of urgency, internal constraints and market forces LECTURE: 03h00
	Fabien QUINTARD
	Changing strategic path: thinkers and doers LECTURE: 03h00
	Fabien QUINTARD
	Introduction and a revision LECTURE: 03h00
	Magnus BLOMKVIST
	Analysing financial performance LECTURE: 03h00
	Magnus BLOMKVIST
	Investment decisions LECTURE: 03h00
	Magnus BLOMKVIST
	Risk analysis in investment business decisions LECTURE: 03h00
	Magnus BLOMKVIST
0	Budgeting a consulting project

Magnus BLOMKVIST