Supply Chain and Purchasing Management

Supply Chain Management and Purchasing has become strategically important to the competitive advantage of companies in France and globally. SCM concerns the **management of value** across the whole chain from sourcing resources to delivery of products and services to final customers. In many sectors **60-70% of a product's value** stems from the **supply base**.

The aim of this majeure is to provide students with the necessary skills and knowledge to start a career path in one of the key supply chain professions eventually leading to Supply Chain Manager, Purchasing Manager or Logistics Manager opportunities. Related positions also includes demand planners or consultants. The majeure comprises 7 modules that develop a clear perspective on how supply chain management can lead to superior performance. The themes of CSR, sustainability and innovation will be integrated across the whole majeure. Involvement from business will include identification of current skills requirements, curriculum design and regular involvement in each of the 7 modules.

1) Supply Chain Strategy

This module provides an introduction to the core area of Supply Chain Management (SCM). It has been developed to help students develop skills in designing business models and managing business processes of global supply chains. It focuses on the structural elements of SCM, i.e. make or buy decisions, design of supply networks, the design and management of business contracts, supplier relationship management, the development of strategies for the coordination of activities across the supply chain and management of supply chain performance. Alongside this key supply chain issues such as **risk, innovation** and **sustainability** will be discussed in depth. By adopting a holistic strategic view of SCM as a source of competitive advantage it will prepare students to develop leadership skills that are essential for supply chain professionals.

COURSE N°		Supply Chain Strategy					
Course leader		Joe Miemczyk					
Instructors(s)		Joe Miemczyk, Mihalis Giannakis, Davide Luzzini, Vacataires & Invited					
Course objectives		 speakers Understand the strategic role of Supply Chain and Purchasing Management and acquire the knowledge of advanced supply chain and 					
Tackled concep	ots	 purchasing management concepts, tools and techniques Evolution of the function organizational role Purchasing process and organization Supply Chain Management process Strategic outsourcing (make or buy) Strategic management of suppliers, including innovation. Risk management Sustainability 					
Learning Lectures methods/Teaching Case analysis and discussion procedures Teamwork Student presentation Company seminars							
Assignments		course Continuous Assessment (40 groups will be assigned a groups will be assigned a group purchasing, to be presented class participation will be a contributions to class disculanalyses (20%). Depending	0%) – At roup rep d at the o ssessed o ssions ar on the i	the beginning of the course stude ort about a case study or a hot to end of the course (20%). In addition the basis of class attendance, and written/oral presentations of chyited speakers, any further indiving the continuous assessment.	ent opic in ion, case		
Evaluation		Continuous Assessment	40%	Case study analysis & participation Final presentation & report	20% 20%		
		Final Exam	60%	Exam	60%		
Bibliography/C Material	Course	A selection of seminal article and cases on purchasing and supply chain management					
Number of ECT	ΓS credits	4					
Schedule		10 sessions of 3 hours					
N° Type	 2						
1 Cour		Supply Chain Strategy					
2 Cour		Supply Chain Mapping and Analysis (SCOR)					
					Global Supply Chain Management		
3 Cour	rse	Global Supply Chain Manag	gement				
3 Cour		Global Supply Chain Manag					
	rse		nent	y chain: simulation/game			

7	Course	Supply Chain Sustainability (Guest speaker)
8	Course	Advanced Supply Chain Planning
9	Seminar (Guest)	Enacting Supply Chain Strategy
10	Course (student presentations)	Case based analysis and presentation

2) Supply Chain Planning and Forecasting

Planning supply chain resources is key to **efficiency and effectiveness** in supply chains. The process of planning starts with determining what customers want by using **forecasting techniques**, moving to a more operational phase of making decisions regarding which markets will be supplied from which locations, subcontracting of manufacturing, inventory policies to be followed and timing and size of marketing and price promotions. Understanding planning and forecasting decisions is essential for any supply chain position and so this module will provide an introduction to the main decision models used for these strategic and operational business processes. The course will cover **quantitative and qualitative** forecasting techniques, aggregate supply chain planning and the sales and operational planning processes.

COURSE	N°	Supply Chain Planning and	Forecas	ting	
Course le	ader	Davide Luzzini			
Instructo	rs(s)	Guest and Invited speakers			
				tudent is expected to show a	•
		1	-	and tools of supply chain and	d
		manufacturing plannin	_		
Course of	bjectives		of inform	ation sharing and planning a	long the
		supply chainUnderstand the role of	demand	management	
				nethods and tools for demai	nd
		management and fored		nethous and tools for demai	14
		Sales and distribution p			
		Manufacturing plannin	g		
Tackled c	oncepts	 Demand management 	and fore	cast	
		Quantitative and qualit		•	
		Informatics instrument	s as supp	port	
Learning	<i>t</i>	Lectures			
	/Teaching	Case analysis / Simulation			
procedur	es	In-course assignements Company seminars			
Assignme	ents		closed l	book 2 hour exam at the end	l of the
		course			
		Continuous Assessment (40)%) – Cla	ss participation will be asses	sed on the
		basis of class attendance, of	ontribut	ions to class discussions and	completion
		of assignments during the course. Depending on the invited speakers, any			
		assessment.	activity i	might be included in the con	tinuous
		assessment.			
Evaluatio	n	Continuous Assessment	40%	In-course assignments	40%
		Final Exam	60%	Exam	60%
Bibliogra	phy/Course	All material will be supplier	on Blac	kboard during the course.	
Material		Suggested Textbooks for th			
		Operations and process management, 4 th ed., Nigel Slack, Alistair Brandon-			
		Jones, Robert Johnston, Ala			
		Forecasting: methods and applications 3rd ed. S. Makridakis, S.C. Wheelwright, R.J. Hyndman, Wiley.			
		Principles of forecasting: A handbook for researchers and practitioners, S.			
		Armstrong (ed.), Kluwer Academic Publishing.			
Number o	of ECTS credits	4			
Schedule		10 sessions of 3 hours			
N°	Туре				
1	Course	Introduction to Supply Cha	in planni	ng	
2	Course	Sales and operations plann	ing, mat	erial requirement planning	
3	Course	Supply chain simulation 1/2			

4	Course	Supply chain simulation 1/2
5	Course	Demand management and forecasting
6	Course	Demand analysis and decomposition
7	Course	Quantitative forecasting techniques 1/2
8	Course	Quantitative forecasting techniques 2/2
9	Seminar (Guest)	Invited company speaker
10	Seminar (Guest)	Invited company speaker

3) Operations Management

Operations Management deals with the design and management of products, processes, services and supply chains. This module has been developed to help students develop skills in acquisition, development, and utilization of resources that firms need to deliver the goods and services their clients want. Operations Management (OM) ranges from strategic to tactical and operational levels. Representative strategic issues include determining the capacity manufacturing plants, deciding the structure of operations networks, and determining technology choices. Tactical issues include plant layout and structure, project management methods, process design and control. Operational issues include production scheduling and control, quality control and inspection, lean and continuous improvement.

	Operations Mana	gement		
Course leader	Mihalis Giannakis			
Instructors(s)	Mihalis Giannakis, Joe Miemczyk, Guest Lectur	ers		
Course objectives	 Our main objectives are: To understand why operations management is key to making business gain and maintain competitive advantage. To critically evaluate the core concepts of operations management such as quality control, inventory management, lean thinking, and how these link to the sustainability agenda in companies today. To be equipped with tools and techniques enabling operations managers to audit their organisations and processes, to identify initiatives to ensure business gain, through implementation to monitoring. 			
Tackled	Product process matrix, process design (Little's Law), layout design, planning and			
concepts	control methods, lean & green operations and JIT, sustainable risk management			
Learning methods/Teac hing procedures	Lecture, Readings, Case Studies, Game			
Assignments	- Group presentation and discussion			
	- Individual assignment on process design and improvement			
Evaluation	Continuous assessment	50 %	Individual Assignment Group Presentations	25 % 25 %

	Final assessment	50%	Exam	50 %	
Number of ECTS credits	4				
Bibliography/ Course Material	Operations Management 7 th edition – by Slack, Brandon-Jones and Johnson 2014– FT Prentice Hall (specific chapters to be defined at the beginning of the course) various case studies				
N°	10 sessions of 3 hours				
1	Introduction to Operations Management & the sustainability challenge				
2	Strategic objectives of operations				
3	Process Design				
4	Detailed process design				
5	ERP, JIT and lean & green operations (Guest speaker)				
6	Capacity Management				
7	Quality and Improvement				
8	Sustainable performance management				
9	Management of Change (Guest speaker)				
10	Case presentations and feedback				

4) Purchasing Management

This module delivers the basics of purchasing strategy, process, and organization provides the essential **toolkit** for any purchasing professional. As the key interface between the firm and the supply chain, the purchasing function has a great potential for value creation, especially considering the everincreasing trends towards outsourcing and supply chain collaboration. The rationale of the module is understanding how the purchasing function can contribute to the creation of a sustainable competitive advantage in the long term, for example by aligning the purchasing strategy to the firm's and to other departments' strategies, by effectively managing the **purchasing portfolio** of goods and services, by leveraging on a **collaborative relationships** with suppliers, by appropriately designing the purchasing organization within the firm.

COURSE N°	Purchasing Management				
Course leader	Davide Luzzini				
Instructors(s)	Davide Luzzini, Vacataires	& Invited	l speakers		
Course objectives	 Having completed this course the student is expected to show an ability to Understand the role of purchasing in the supply chain Assess the relevance and challenges of outsourcing and global sourcing Illustrate and explain the purchasing and strategies sourcing processes Design different sourcing strategies appropriate for different buying situations Understand the different types of buyer-supplier collaboration Evaluate the concepts and methods of supplier assessment and evaluation Explain the role of supplier development in achieving supplier performance improvement Analyse different organisational structures of the purchasing function Evaluate the relevance and methods of e-procurement Understand the contribution of purchasing in product development and innovation Assess the relevance and challenges of sustainable purchasing management especially in terms of potential environmental and ethicarisks in the supply chain 				
Tackled concepts	 The purchasing value creation potential Purchasing strategy Purchasing process Purchasing organization Purchasing portfolio models Supplier relationships and partnership Supplier and purchasing evaluation Supplier development and supplier performance improvement Sustainable procurement: ethical and environmental supply 				
Learning methods/Teaching procedures	Lectures Case analysis and discussion Teamwork Student presentation Company seminars				
Assignments	Exam (60%) – an individual closed book 2 hour exam at the end of the course Continuous Assessment (40%) – At the beginning of the course student groups will be assigned a group report about a case study or a hot topic in purchasing, to be presented at the end of the course (20%). In addition, class participation will be assessed on the basis of class attendance, contributions to class discussions and written/oral presentations of case analyses (20%). Depending on the invited speakers, any further individual or group activity might be included in the continuous assessment.				
Evaluation	Continuous Assessment	40%	Case study analysis & participation Final presentation & report	20% 20%	
	Final Exam	60%	Exam	60%	

Bibliography/Course Material		Textbooks for the course: Main book: Johnsen, T., Howard, M., & Miemczyk, J. (2014). Purchasing and supply chain management: a sustainability perspective. Routledge. Electronic copies of selected chapters to be provided. Additional books: Monczka, R., Handfield, R., Giunipero, L., & Patterson, J. (2015). Purchasing and supply chain management. Cengage Learning. Van Weele, A. J. (2009). Purchasing and supply chain management: Analysis, strategy, planning and practice. Cengage Learning EMEA. Additional readings supplied on Blackboard during the course.		
Number o	of ECTS credits	4		
Schedule		10 sessions of 3 hours		
N°	Туре			
1	Course	Introduction to Purchasing Management		
2	Course	The Purchasing Process		
3	Course	Purchasing Strategy and Organization		
4	Course	Portoflio management		
5	Course	Supplier and purchasing evaluation		
6	Course	The role of Purchasing in product development and innovation		
7	Course	Sustainable Procurement		
8 Seminar (Guest)		The business view		
9	Seminar (Guest)	The Purchasing and Supply Management profession		
10	Course (student presentations)	Group presentations & Exam guidance		

5) Logistics Management

This module aims to provide both academic frameworks for understanding and taking logistics decisions as well as practical insights into logistics as a function. The module provides understanding of the role of the logistics function in the firm and its links to firm strategy. Students will also be introduced to the wider influences on transport logistics, understanding and applying key theories and models in **inventory**, **transport**, **distribution**. Students will also identify and make decisions on appropriate technology choices for logistics including warehouse **processes and technologies**. Some of the key topics include: transport planning and management (incl. loading and routing); logistics network design and location analysis, inventory management models, and understanding of total logistics costs; Recent trends in reverse logistics strategies and sustainability will also be covered.

Logistics Management				
Faculty Coordinator	Joe Miemczyk			
Course objectives	This course aims to provide both academic frameworks for understanding and taking logistics decisions as well as practical insights into logistics as a function. To understand the role of the logistics function in the firm and its links to firm strategy.			

Pedagogical methods	To understand the wider influences on transport logistics To understand and apply key theories in inventory, transport, distribution planning To identify and make decisions on appropriate technology choices for logistics Lectures, Exercises, Case studies, Assignments				
Tackled concepts	 The Logistics Function Transport planning and management Network Design and location analysis Inventory models, incl. EOQ and safety stocks Total logistics costs Distribution Resource Planning Reverse logistics strategies Warehouse processes and technologies Logistics Performance Management and Systems 				
Assignments	In-class exercises, Group work,	Team p	resentations		
Evaluation	Overall Assessment				
Evaluation Bibliography	Overall Assessment The main text will be: Rushton et al 2010 The Handbook of Logistics and Distribution Management, Kogan Page Additional resources available on BlackBoard	100 %	Continuous assessment Written exam	50%	
Sessions	10 sessions of 3 hours				
Number of ECTS credits	4				
1	Introduction to Logistics manage	gement,	distribution channels & sustai	nability	
2	Inventory models and total cos	st			
3	Warehousing (Guest industry s	peaker)			
4	Distribution Resource Planning				
5	Logistics Service Quality & Logi	istics Sei	rvice Providers (Guest industry	Speaker)	
6	Network design and location d	ecisions			
7	Transportation (road and route planning)				
8	Reverse logistics (incl. reuse/recycling)				
9	Integration of logistics information systems (TMS, WMS)				
10	Team presentations SCM & Logistics performance				

6) Digital Business Information and Value Chains

This module exposes students to current methods and strategies that are utilized in managing supply chains with modern information systems. The new electronic models of supply chain management (SCM) are contrasted with traditional channels for creating value for ultimate consumers and end users. The adoption of e-business models not only helps enterprises to improve their business processes, but also enables them to incorporate new technologies for **digital solutions** in the future such as the "internet of everything". We will examine the radical ways in which organisations are restructuring their supply chains with the use of online and digital information systems. We will explore how value is created with virtually integrated supply chains, how to automate aspects of the procurement process (e-procurement applications, use of digital information systems in logistics), how we can extend traditional marketing principles to make them effective in the on-line environment (such as the use of e-auctions and viral marketing), how to handle risk and security problems in virtual value chains.

Course	Digital Business Information	and Value Chai	ns	
Course leader	Mihalis Giannakis			
Instructors	Mihalis Giannakis, AC Le Du			
	Guest speakers			
	We will focus on the following objecti	ves		
Course objectives	 the changing business environment created by technological advancements in IT and the value that is generated by moving into digital environments the business models, strategies & associated technology of digital 			
	business models for analysis of		0,	
	 the use and abuse of electron competitive advantage and/o developing domestic and expenses 	iic/cyber marke r failure particu ort markets	larly in relation to	0
	an organisation's physical sup		•	:ial
	role of digital business models			
	the risk and security problems in digital supply chains, and the			
	methods available to minimise them			
	the improvements to the design and implementation of an digital			
	SCM strategy for an organisation			
	ERP, RFID, Security and risk, Big Data, Semantic Web Services			
Tackled concepts				
Learning	Lecture, Readings, Case Studies, Game			
methods/Teaching				
procedures				
	- Group presentation and discussion			
Assignments	- Individual assignment on process design and improvement			
Evaluation	Continuous assessment	50 %	Individual Assignment Group Presentations	25% 25%
	Final assessment	50%	Exam	50%
Bibliography/course material	Laudon, K and Laudon, P (2015) Management Information Systems: Managing the Digital Firm 14 th Ed., Pearson			

Number of ECTS credits	4
Course schedule	10 sessions of 3 hours
Séance 1	Description
Session 1	Introduction – digital business and supply chains: traditional vs. digital supply chains & value creation
Session 2	Decision Support Systems for supply chain integration
Session 3	E-procurement & E-Auctions for supplier contracts
Session 4	ERP case work (Guest Speaker)
Session 5	ERP case work (Guest Speaker)
Session 6	ERP case work (Guest Speaker)
Session 7	Use of RFID in Supply Chains
Session 8	Security and risk management in digital-business
Session 9	Semantic Web, Web Services, Semantic Web Services
Session 10	Digital marketing & use of Big Data for supply chain decisions

7) International Trade and Negotiation

The globalization of supply chains broadened the scope of commercial transactions to a worldwide scale. Through this module participants will acquire the necessary contents and skills to operate in an international business environment. On the one hand, nowadays configuring and managing a supply chain (or network) requires some basic knowledge about international trade and regulation. On the other hand, the module builds individual skills related to cross-cultural negotiation, which is a daily practice within business organizations. Successful negotiation requires technical skills and preparation, self-awareness, and relational capabilities. Drawing on fundamental negotiation principles and multicultural situations through simulating real situations, this module addresses such requirements, providing participants with a holistic view of negotiation as an instrument to achieve personal objectives as well as building relationships.

International Trade and Negotiation				
Faculty Coordinator	J Miemczyk			
Course objectives	 An ability to evaluate international management issues related to culture, environment, communication, interaction and strategy using appropriate techniques. A critical understanding of the key theoretical approaches informing international management. An ability to critically evaluate options and then make recommendations for the development of international management strategies appropriate to different firms and environments using relevant theoretical frameworks. 			

	 Understand and describe the key legal factors affecting purchasing and supply chain management with specific reference to standards and INCO terms Be able to discuss the effect of legal and ethical constraints and opportunities 					
Pedagogical methods	Lectures, Exercises, Case studies, Assignments					
Tackled concepts	 International trade theory influence of cultural dimensions Economic factors in international trade Negotiating strategies and tactics International Contract Management INCOTERMS and Custom Clearance 					
Assignments	In-class exercises, Group work, Team presentations					
Evaluation	Overall Assessment					
Evaluation Bibliography	Overall Assessment	100 %	Continuous assessment	50 %		
			Written exam	50 %		
Number of ECTS credits	4					
Sessions	10 sessions of 3 hours					
1	International trade theory and finance, Globalisation & Comparative advantage					
2	The Economic Environment - Tariffs , Quotas					
3	International Organizations-e.g. WTO Customs Union Free Trade Areas					
4	International Contract Management, INCOTERMS and Custom Clearance procedures, import & export rules					
5	International Means of Payment and Financial Risk Assessment					
6	International Standards - ISO					
7	International Negotiating Strategies					
8	International Negotiating Tactics					
9	Inter-cultural negotiation scenario	Inter-cultural negotiation scenario				
10	Assessed project presentations					